**EVALUATION CHART WORLD HISTORY TO THE END OF THE FIFTEENTH CENTURY 2018**

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| **Term Evaluations** | **70% of Final Grade** | **% of Communication** | **% of Application** | **% of Knowledge and Understanding** | **% of Thinking and Inquiry** |
| ***History Detectives Preliminary Step: Essay Outline***  | 5% | 1.25% | 1.25% | 1.25% | 1.25% |
| ***History Detectives*** | 10% | 2.5% | 2.5% | 2.5% | 2.5% |
| *A formal essay on the Epic of Gilgamesh and the Narmer Palette, exploring the nature of early civilization.*  |
| ***Gossip Girl Preliminary Step:******Guess Who*** | 5% | 1.25% | 1.25% | 1.25% | 1.25% |
| ***Gossip Girl*** | 10% | 2.5% | 2.5% | 2.5% | 2.5% |
| *The scandalous lives of the Gods, Kings and their consorts are revealed through a guess the God presentation and then the design and creation of an Ancient Mesopotamian or Egyptian gossip magazine.*  |
| ***The Shield Preliminary Step: Tourist Brochure*** | 5% | 1.25% | 1.25% | 1.25% | 1.25% |
| ***The Shield (Polis Shield)*** | 10% | 2.5% | 2.5% | 2.5% | 2.5% |
| **Or** |
| ***The Shield (Polis Speech)*** | 10% | 2.5% | 2.5% | 2.5% | 2.5% |
| *Dividing the class into the city-states of Ancient Greece; each group will create a tourist brochure of their city then either design and unveil a representative city shield (group), or, perform a rousing speech to support their home (individual).*  |
| ***A Game of Thrones Preliminary Step: Map*** | 5% | 1.25% | 1.25% | 1.25% | 1.25% |
| ***A Game of Thrones*** | 10% | 2.5% | 2.5% | 2.5% | 2.5% |
| *First create a George RR Martin…esque map of the Classical World and then capture political intrigue and deceit in a tragic or comedic play or film of a Roman political struggle.*  |
| ***Tests (2)*** | 10% | 2.5% | 2.5% | 2.5% | 2.5% |
| *Each test will include multiple choice, visual analysis and a journal.*  |
| **Final Evaluations** | **30% of Final Grade** |  |
| ***Night at the Museum Artifact*** | 15% | 3.75% | 3.75% | 3.75% | 3.75% |
| *Designing, implementing and displaying a museum worthy artifact from an ancient civilization not directly covered in the course.*  |
| ***This is the End*** | 15% | 3.75% | 3.75% | 3.75% | 3.75% |
| *A formal essay on A Brief History of Progress and The 11th Hour to compare the collapse and decline of Ancient Civilizations to the environmental problems of contemporary society.*  |

**Assignments and tests are subject to change. Percentage values are also subject to change. Every effort will be made to avoid any alteration.**